

15 th INTERNATIONAL TESOL

EMERGING TRENDS IN ENGLISH LANGUAGE EDUCATION

SEAMEO RETRAC | November 14-15,2024

CONFERENCE PROGRAM

DAY 1: Thursday, November 14, 2024				
8:00-8:30	Registration			
	International Hall			
8:30-9:15	Opening Ceremony ❖ Welcome Remarks by Ms. Le Thi Thuy Duong, SEAMEO RETRAC Director ❖ Courtesy Remarks ➢ Dr. Nguyen Thi Mai Huu, Director of the National Foreign Languages Project, MOET, Vietnam ➢ Mr. Jonathan Saw, Consul (Commercial), Australian Consulate- General ➢ Ms. Natella Svistunova, Cultural Affairs Officer, the U.S. Consulate General in Ho Chi Minh City ➢ Associate Professor Lisa Lim, Dean, International, the Faculty of Humanities, Curtin University, Australia ❖ Gift Presentation to Distinguished Guests			
9:15-10:15	KEYNOTE SPEECH #1: Exploring the Relationship between Instructed Second Language Acquisition Research and L2 Teaching Prof. Shawn Loewen, Michigan State University			
Moderator:	Assoc. Prof. Rhonda Oliver			
	Group Photo			

10:15-10:30	Tea Break & Poster Time					
	PARALLEL SESSIONS					
	Room A101	Room A204	Room A416	Room A414 Virtual Presentations		
Moderator:	Ms. Vo Pham Trinh Thu	Prof. Vo Quang Hien	Ms. Sandra Houghton	Ms. Nguyen Thi Anh Thu		
10:30-11:00	Workshop	Grouping Strategies in Collaborative Learning: Effects on Learners' English Academic Achievement and Science Process Skills Tricia Barcelo Dealagdon Raffy S. Taghap	Communicating with and without Words: Visual Literacy in English Language Teaching Andy Duenas	■ Concept Analysis of Adaptive Learning Strategy in English Language Teaching (ALS-ELT) John Mark Navarette Saldivar Bernadeth L. Fernandez		
	Making the Most of Teacher Talk Michael Griffin	The Application of Project-Based	The Effects of Shadowing	☐ Difficulties in Academic Writing of		
11:00-11:30		Learning to Motivate and Improve Grade 11 Students to Learn English Tran Thi My	Technique on Pronouncing -ED Ending Sounds: The Case of Saigon University Dang Vu Minh Thu Tran Thi Diem My Phan Le Hien Mai	Arts and Design Students: Basis for the Development of a Contextualized Learning Material Dr. Rona Ann E. Cea		
11:30-12:00		Building Problem-Solving Competency in EFL Curriculum in Bac Lieu Secondary Schools: Teachers' Perceptions of Challenges and Implications Le Hoang Nam	Enhancing English Proficiency through Integrated CLIL and ESP: A Study in Taiwanese Higher Education Context Hoang Le Quoc Dat	Rethinking of multilingual practices in science assessments processes to enhance Linguistic justice: A Namibian Primary school case study Dr. Set Beatha		

12:00-14:00	Lunch Time					
	PARALLEL SESSIONS					
	Room A101	Room A204	Room A416		Room A414 Virtual Presentations	
Moderator:	Mr. Dieter Bruhn	Ms. Mach Buu Hien	Mr. Tran Phuoc Linh		Mr. Hoang Le Quoc Dat	
14:00-14:30	Workshop Teaching Humor in the EFL	Applying Cognitive Linguistics Theory and Sino-Vietnamese Knowledge to Enhance English Translation Teaching Prof. Vo Quang Hien	Perceptions of Self-Assessment Practices in Writing Skill Practices in Writ		■ Exploring the Impact of E-Portfolios on ESL Writing: A Classroom-Based Study of Assessment Mary Joy Vailoces Sienes	
14:30-15:00	Classroom: Are you serious?! Prof. Anne Pomerantz	Status Quo and Solutions to Teaching English Business Courses as ESP to English Language Majors Nguyen Ngoc Vu			SPARKS: Strategic Reading Practices for Advancing Reading and Knowledge Skills, Aimed at Enhancing Science Comprehension and Critical Thinking Jaymar S. Dela Cruz	
15:00-15:30	Beyond the Classroom: Vietnamese EFL Learners' Engagement in Informal Second Language Learning Nguyen Tien Duc	Artificial Intelligence as Teaching Tools to Strengthen Listening Skills for English Major Students Vo Thi Nhu Linh	Assessing ESL Student Writing in the Age of Artificial Intelligence: Challenges and Best Practices Dau Thi Thanh Luy Lam Thuy Trang		On-site presentation Non-English Major Students' Perceptions toward the Use of Duolingo for English Vocabulary Learning Nguyen Duc Chi Thanh	
15:30-15:45		Tea Break &	R Poster Time			
	Room A101	Room A204			Room A414 Virtual Presentations	
Moderator:	Prof. Anne Pomerantz	Mr. Huynh Bao Phuong			Mr. Nguyen Ngoc Vu	
15:45-16:15	Workshop Beyond the Textbook: Innovative	Differentiated Efficacy of Web 2.0 Tools Writing among EFL Learners Nguyen Duong Hoang Minh	s in Cooperative	■ Assessing the Impact of Digital Education on Achieving SDG 4 in Pakistan's Higher Education Sector Zohaib Hassan Sain		
16:15-16:45	Approaches to Boost Student Engagement Dieter Bruhn	A Study on the Role of Digital Technologies in Fostering English Language Learning beyond the Classroom in Vietnam Nguyen Thien Khoa		☐ Utilizing AI to Replicate Real-Life Speaking Contexts for Language Learners Pandu Perdana Putra Endang Kusrini		

	DAY 2: Friday, November	15, 2024			
	PLENARY SESSION				
	International Hall				
8:30-9:30	KEYNOTE SPEECH #2: Meet your Al assistant: Teaching English in and for a Tech-enhanced World Prof. Anne Pomerantz, University of Pennsylvania, USA RELO Specialist				
Moderator:	Ms. Lori Shea				
	PARALLEL SESSIONS				
	International Hall	Room A101			
Moderator:	Mr. Tran Phuoc Linh	Assoc. Prof. Rhonda Oliver			
9:35-10:05	■ New Research Directions in Second Language Learning Dr. Jake Stone	Workshop			
10:05-10:35	Integrating AI into Task-Based Language Teaching: Making Writing Fun and Effective Tran Duy Bao & Doan Thi Thuy	Language Learning Apps: Do They Really Work? Prof. Shawn Loewen			
10:35-10:50	Теа	Break			
	International Hall	Room A101			
Moderator:	Ms. Nguyen Thi Anh Thu	Prof. Anne Pomerantz			
10:50-11:20	Evaluating ChatGPT Plus as a Reference and Preparation Tool for IELTS Speaking: Score Comparison and Student Insights Nguyen Viet Linh	Workshop Applying Design Thinking Practices to Professional Development			
11:20-11:50	Play-Based Learning Meets Technology: Innovations in Kindergarten ELT Abhishek Rajamanickam	Sandra Houghton			
	International Hall				
11:50-12:05	CLOSING ❖ Prize Draw ❖ Closing Remarks				

Poster presentations

- 1. Enhancing Vietnamese Students' Reading Vocabulary: A Case Study (Ta Thi Hong Diem)
- 2. Exploring English Major Students' Preferences on Formative Assessment (Do Thi Hoa Quyen)
- 3. Harnessing ChatGPT as a Dialogic Agent: A Case Study at Nha Trang University (Do Vu Hoang Tam)
- 4. Strategies To Address Common Enigmas in Translating English Legal Texts into Vietnamese (Nguyen Thi Van Anh & Pham Vu Minh Loc)
- 5. Using Humor in Language Classrooms A Positive or Negative Aspect? (Nguyen Trang Dung)